

## Creating A Performance Task

- Step 1: Identify a content standard to be taught
- Step 2: Select one thinking/reasoning skill process
- Step 3: Write a first draft of the task incorporating Step 1 and 2.
- Step 4: Identify standards from Learner Performance goals (LLL) to be included and revise task to make these standards explicit.
- Step 5: Identify what kind of product/performance will be produced, add it to the performance task description.

## Teaching A Thinking Skill

- Introduce skill
  - Give several examples
  - Discuss its importance
    - where
    - how
    - how to use it
- Explain mental processes to do the thinking, model the process
- Let students practice the skill several times using personal, easy to understand content
- Put the skill into the context of your academic content.
  - Model, model, model, model

# Comparing

(1 of 13 thinking/reasoning skill processes)

## Identifying and articulating similarities and differences

### Questions the process helps explore:

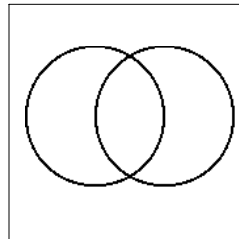
- How are these alike?
- How are they different?
- What is the main idea or what is the most important information?
- What is the dominant pattern?
- What are the supporting patterns?
- What are the supporting pieces?
- How are the pieces related?

### Steps in the Process:

- Select the items you want to compare.
- Select the characteristics of the items on which you want to base your comparison.
- Explain how the items are similar and different with respect to the characteristics you selected.
- Try to summarize what you have learned.

### Optional Graphic Organizers:

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	Name 1	Name 2
Attribute 1		
Attribute 2		
Attribute 3		

Used to show similarities and differences between two things (people, places, ideas, etc.). Key frame questions: What things are being compared? How are they similar? How are they different?

Source: Dimensions of Learning/McREL/R. Billmeyer, Adapted nll • AEA 7 Ed. Services 97-98 • Graphic Organizer - Barb Schroeder

## Compare and Contrast

	<div style="border: 1px solid black; padding: 5px; text-align: center;"><b>How Alike?</b></div>	
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	<div style="border: 1px solid black; padding: 5px; text-align: center;"><b>How Different?</b></div>	
<div style="border: 1px solid black; padding: 5px;"> <div style="border-bottom: 1px solid black; height: 40px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 40px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 40px; width: 100%;"></div> </div>	<div style="border: 1px solid black; padding: 5px; text-align: center;"><b>Attributes</b></div> <div style="margin-top: 10px;"> <div style="border: 1px solid black; width: 100%; height: 20px; position: relative;"> <span style="position: absolute; left: -10px; top: 50%; transform: translateY(-50%);">←</span> <span style="position: absolute; right: -10px; top: 50%; transform: translateY(-50%);">→</span> </div> <div style="border: 1px solid black; width: 100%; height: 20px; position: relative;"> <span style="position: absolute; left: -10px; top: 50%; transform: translateY(-50%);">←</span> <span style="position: absolute; right: -10px; top: 50%; transform: translateY(-50%);">→</span> </div> <div style="border: 1px solid black; width: 100%; height: 20px; position: relative;"> <span style="position: absolute; left: -10px; top: 50%; transform: translateY(-50%);">←</span> <span style="position: absolute; right: -10px; top: 50%; transform: translateY(-50%);">→</span> </div> </div>	<div style="border: 1px solid black; padding: 5px;"> <div style="border-bottom: 1px solid black; height: 40px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 40px; width: 100%;"></div> <div style="border-bottom: 1px solid black; height: 40px; width: 100%;"></div> </div>
<div style="border: 1px solid black; padding: 5px; text-align: center;"><b>Significant Similarities and Differences:</b></div>		
<div style="border: 1px solid black; padding: 5px; text-align: center;"><b>Conclusions or Interpretations:</b></div>		

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