

Assessing Questions: Classifying

Assessing Questions that might be used for teacher observation of a student's ability to classify.

Completeness of the student's use of the strategy of classify

- ☐ Did the student clearly identify the elements to be classified?
- ☐ Did the student clearly identify the categories into which the elements were to be classified?
- ☐ Did the student clearly state the characteristics that were used to analyze the elements that had been identified?

Accuracy and effectiveness of the student's thinking during the classifying task

- ☐ Were the elements identified for classifying important to the topic?
- ☐ Were the categories the student selected to organize the elements useful and important?
- ☐ Were the rules used to determine category membership important and useful?
- ☐ Did the student accurately assess the extent to which each element fit into the categories?

Source: Dimensions of Learning, Robert Marzano, Debra Pickering, 2nd edition, ASCD, McREL © 1997