

Assessing Questions: Analyzing Perspective

Assessing Questions for teacher observation of a student's ability to analyze.

Completeness of the student's use of the general strategy of analyzing perspectives

- ☐ Did the student clearly define a decision question?
- ☐ Did the student clearly articulate alternatives to consider when making the decision?
- ☐ Did the student clearly identify criteria on which the alternatives were to be assessed?
- ☐ Did the student assess the importance of the identified criteria to the overall decision?
- ☐ Did the student assess the extent to which each alternative possesses or matches up with each of the identified criteria
- ☐ Did the student make a final selection among the alternatives?

Accuracy and effectiveness of the student's thinking during the process of analyzing value

- ☐ Did the student's decision question focus on an important topic?
- ☐ Did the student select appropriate and important alternatives to be considered?
- ☐ Did the student select important and appropriate criteria with which to assess the identified alternatives?
- ☐ Was the student accurate in her assessment of the importance of the identified criteria to the decision?
- ☐ Was the student accurate in her assessment of the extent to which the alternatives possess the identified characteristics?
- ☐ Did the final selection adequately answer the initial decision question?

Source: Dimensions of Learning, Robert Marzano, Debra Pickering, 2nd edition, ASCD, McREL © 1997