

Analyzing Perspectives

(8 of 13 thinking/reasoning skill processes)

Creating a Performance Task

- Step 1: Identify a content standard to be taught.
 Step 2: Select thinking/reasoning skill processes
 Step 3: Write a 1st draft of the task incorporating Steps 1 and 2.
 Step 4: Identify standards from Learner Performance goals (LLL) to be included and revise task to make these standards explicit.
 Step 5: Identify what kind of product/performance will be produced, add it to the performance task description.

Teaching A Thinking Skill

- Introduce skill
 Give several examples
 Discuss its importance
 (when, where, how to use it)
- Explain mental processes to do the thinking, model the process
- Let students practice the skill several times using personal, easy to understand content
- Put the skill into the content of your academic content.
- Model, model, model, model!

Example: Analyze the pros and cons of mandatory drug testing at the work place.

Describing reasons for your own point of view and for different points of view.

Questions the process helps explore:

- What is my point of view?
- What are the reasons for my point of view?
- What is another point of view?
- What might be some reasons for this other point of view?
- Why would someone consider this to be good?

Steps in the process:

- When you are examining an issue about which people disagree, first identify your own perspective.
- Once you have identified your perspective, try to determine the reasons/logic behind it.
- Next, identify a different perspective.
- Try to describe the reasons/logic behind the different perspective.

Optional Graphic Organizers:

Conflict Clarification Matrix			Issue	
Item	Pros	Cons	Concept or statement	
			Assigned value	Personal perspective
			Reasoning/logic behind my value	Reasons/logic behind my personal perspective
			Opposing value	Different perspective
			Reasoning/logic behind opposing value	Reasons/logic behind different perspective
			Conclusion/awareness	Conclusion/awareness

Analyzing Perspective

Name_____ Class_____

The Agree/Disagree Chart

Statement	My Point of View		Others Point of View	
	Agree	Disagree	Agree	Disagree
1				
2				
3				
4				